

2023- 2024

TEACHERS' FEEDBACK ANALYSIS REPORT

ST. ALOYSIUS COLLEGE
ELTHURUTH, THRISSUR





TEACHERS' FEEDBACK ANALYSIS REPORT

2023 – 2024

<i>Mode of feedback collection</i>	: <i>Online through google forms</i>
<i>Target group</i>	: <i>Faculty Members who Taught at St. Aloysius College in 2023-2024 academic year</i>
<i>Number of responses received</i>	: <i>105</i>

Introduction

St. Aloysius College values not only the feedback of its students but also that of its dedicated teaching faculty. Faculty feedback plays an important role in shaping the academic environment and improving pedagogical practices. By gathering and analyzing teacher feedback, the institution aims to improve curriculum delivery, enhance professional development opportunities, and ensure an optimal learning environment. The feedback helps guide the development of policies, teaching methods, and faculty support structures.

This report provides a detailed analysis of the feedback provided by the faculty, offering insights into areas such as curriculum relevance, teaching support, and professional development.

Methodology

The Internal Quality Assurance Cell (IQAC) at St. Aloysius College initiated a comprehensive teacher feedback process for the 2023–2024 academic year. A Google form was distributed, developed to address key aspects of teaching experience, curriculum, and college facilities.

Teachers provided their feedback across several key sections:

- 1. Curriculum and Course Content:** Faculty provided insights into curriculum alignment, relevance to modern trends, and support for professional growth.
- 2. Teaching Resources and Support:** Faculty rated the availability of teaching materials and institutional support for using technology in education.
- 3. Professional Development and Training:** Teachers provided feedback on the





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opportunities for continuous learning and professional growth.

4. **Infrastructure and Faculty Services:** Teachers shared their experiences regarding the college's infrastructure, classrooms, and available resources.

The feedback utilized two five-point rating scales. Faculty members were asked to select the appropriate options based on the questions provided, using the agreement and quality scales. The average score for each question was then calculated and presented in the table.

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree

Quality Scale

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement

Data Analysis and Visualization

Feedback was gathered from all faculty members who taught at St. Aloysius College during the 2023-2024 academic year. The data was analyzed using both qualitative and quantitative methods to assess the effectiveness of the curriculum, teaching resources, and faculty support.

Summary of the key suggestions and comments from the teachers:

1. **Positive Campus Atmosphere:** Teachers emphasize the importance of maintaining the positive atmosphere among staff and students.
2. **Unaddressed Requests:** Several requests have been made for improvements in departments, laboratories, and classrooms, but some faculty feel these have not been addressed due to other priorities.





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- Faculty Grievances:** Some teachers suggest that faculty grievances should be given more attention and handled with respect.
- Harmonious Ambience:** Maintaining the harmonious academic environment is a common priority.
- Department Equipment:** Specific requests include repairs to department printers and computers.
- Infrastructure Improvements:** Calls for better infrastructure, such as securing funds for upgrades, were mentioned.
- Interactive Boards and Projectors:** Teachers believe that having interactive boards and projectors in every classroom would save time and enhance learning.
- Existing Systems Satisfaction:** While some are satisfied with the current facilities, they acknowledge that continuous improvement is necessary.
- Washroom and Canteen Issues:** There are concerns about the cleanliness of washrooms, the quality of food in the canteen, and issues with lab wiring and plug points.
- Research-Oriented Workshops:** Conducting research-oriented workshops for science students was suggested to enhance learning opportunities.

Key areas of analysis include:

- Curriculum Relevance:** How aligned the curriculum is with industry needs and the teaching experience.
- Teaching Support and Resources:** The effectiveness of the tools and resources provided by the college to support faculty in delivering courses.
- Professional Development:** Availability of training programs for faculty and their effectiveness in enhancing teaching practices.

Section 1: Teachers' Feedback on Curricular Aspects

Table 1: Feedback on curricular aspects

Curricular Aspects	Mean Score out of 5
How would you rate the overall academic environment at the college?	4.27





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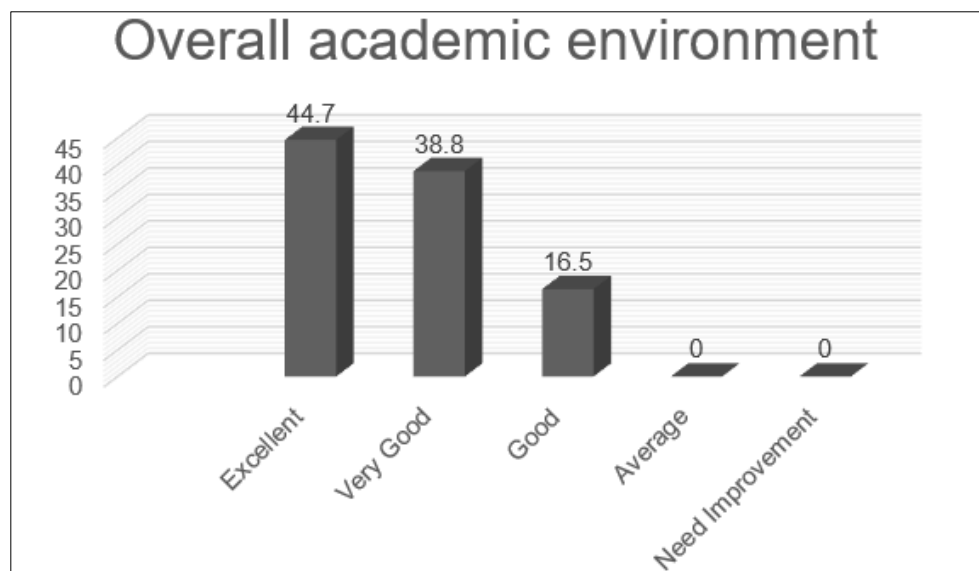
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Does the current curriculum cater to diverse needs of society?	4.13
Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas	4.34
The curriculum addresses issues relevant to professional ethics and human values	4.19
The curriculum discusses the importance of promoting gender equality and understanding environmental challenges	4.27
Opportunities for Project/Fieldwork/Internships and higher learning	4.46
The reference books in the syllabus are of high standard/appropriate/updated	4.30

Overall Academic Environment

The academic environment at St. Aloysius College is designed to develop growth, collaboration, and innovation among both students and faculty. A strong academic environment is essential for ensuring the success of teaching and learning processes, and the feedback from faculty members provides critical insights into how well the college is achieving this goal.





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Response Distribution

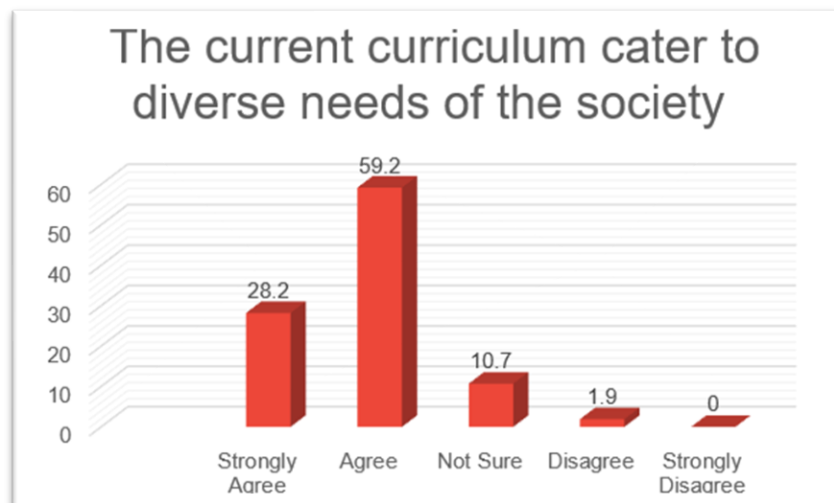
- Excellent : 44.7%
- Very Good : 38.8%
- Good : 16.5%
- Average : 1.9%
- Need Improvement : 1.9%

Analysis

The faculty's rating of the overall academic environment at St. Aloysius College is highly positive, with a mean score of 4.27. This strong rating reflects a well-structured, supportive, and collaborative atmosphere where teaching and learning thrive. Faculty members appreciate the dynamic environment fostered through active interaction between students, teachers, and staff, which enhances both academic and professional growth. The college's commitment to providing a conducive setting for education, supported by responsive management and a focus on inclusivity, further contributes to this positive evaluation. The high score underscores the college's success in creating an enriching academic experience for faculty and students alike.

Assessing the Curriculum: Meeting the Diverse Needs of Society

One of the key goals of a well-rounded curriculum is to ensure that it addresses the diverse needs of society. This question focuses on how well the current curriculum at St. Aloysius College aligns with the evolving needs of the community and the job market. Understanding student perspectives on this is essential to ensure that graduates are prepared to contribute meaningfully





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to society.

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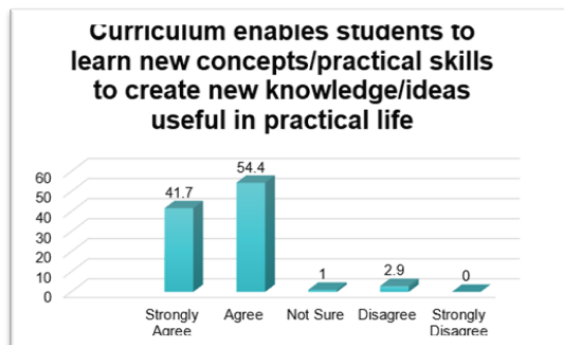
- Strongly Agree : 28.2%
- Agree : 59.2%
- Not Sure : 10.7%
- Disagree : 1.9%
- Strongly Disagree : 0%

Analysis

The feedback on whether the curriculum caters to the diverse needs of society reflects a positive response from the faculty, with an overall mean score of 4.13. This indicates that the curriculum is generally seen as effective in addressing the evolving demands of modern society. 85% Faculty members believe that the curriculum integrates a variety of perspectives, skills, and knowledge areas that prepare students for real-world challenges. By incorporating relevant topics and fostering critical thinking, the curriculum equips students with the tools necessary to contribute meaningfully to society. However, there is still room for further alignment with societal trends, ensuring that the curriculum remains responsive to emerging needs and industries.

Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas

A well-structured curriculum helps students learn new concepts and practical skills, which enables them to create innovative ideas and knowledge. By progressively building foundational concepts and offering hands-on experiences, the curriculum fosters critical thinking and creativity, allowing students to connect information and develop original insights.





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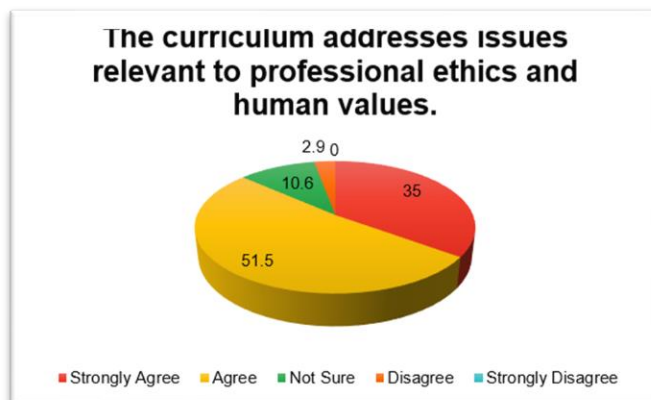
Response Distribution

- Strongly Agree : 41.7%
- Agree : 54.4%
- Not Sure : 1%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's ability to enable students to learn new concepts and practical skills, which help in creating new ideas, received a strong support of 90%. This indicates that the curriculum is well-designed to promote both theoretical understanding and hands-on experience. Faculty members believe that students are not only gaining essential knowledge but are also developing practical skills that encourage innovation and critical thinking. By providing opportunities for project-based learning, internships, and practical applications, the curriculum supports students in generating new ideas and solutions that are valuable in real-world settings. This focus on practical skills prepares students for future careers and fosters creativity in problem-solving.

The curriculum addresses issues relevant to professional ethics and human values



A well-designed curriculum addresses professional ethics and human values, helping students understand the broader impact of their technical skills. It includes discussions on ethical dilemmas and moral principles, preparing students to act with integrity and empathy in their





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careers and contribute positively to their fields and communities.

Response Distribution

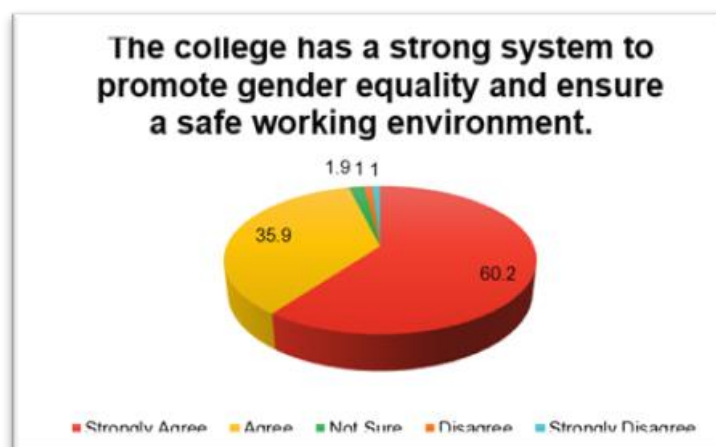
- Strongly Agree : 35%
- Agree : 51.5%
- Not Sure : 10.6%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's ability to address issues related to professional ethics and human values received a favorable rating of 85%. This demonstrates that the curriculum integrates

important discussions and lessons on ethics, integrity, and moral responsibility, preparing students to navigate professional environments with a strong ethical foundation. Faculty members recognize the curriculum's focus on cultivating human values such as respect, empathy, and social responsibility, which are essential for personal and professional development. By incorporating these elements, the curriculum not only prepares students to succeed in their careers but also encourages them to contribute positively to society, upholding ethical standards in both their professional and personal lives.

The curriculum discusses the importance of promoting gender equality and understanding environmental challenges





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A thorough curriculum highlights the significance of gender equality and environmental awareness, helping students understand and address these key issues.

It promotes inclusivity by challenging biases and educates students about sustainability, preparing them to contribute positively to a fairer and more sustainable world.

Response Distribution

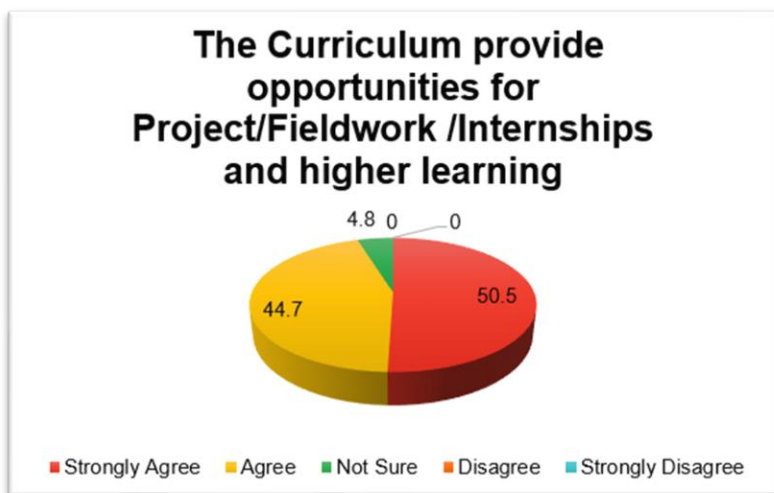
- Strongly Agree : 60.2%
- Agree : 35.9%
- Not Sure : 1.9%
- Disagree : 1%
- Strongly Disagree : 1%

Analysis

St. Aloysius College has been highly rated for promoting gender equality and ensuring a safe working environment, receiving a positive response of 95%. This high score highlights the institution's commitment to fostering a positive and inclusive academic culture, ensuring that all faculty members feel respected and valued.

Opportunities for Project/Fieldwork/Internships and higher learning

Opportunities for project work, fieldwork, and internships provide practical experience and industry insights, enhancing students' skills and employability. They also serve as a foundation for further academic pursuits and career development.





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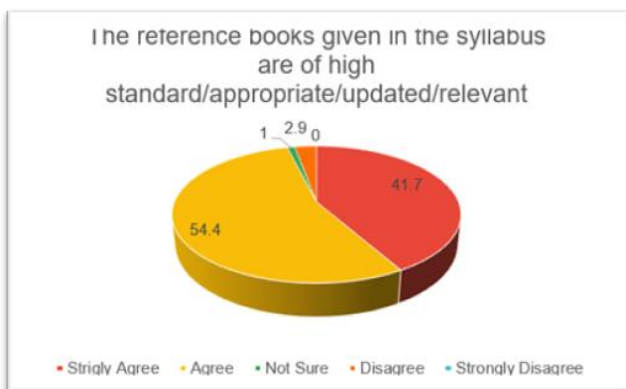
Response Distribution

- Strongly Agree : 50.5%
- Agree : 44.7%
- Not Sure : 4.8%
- Disagree : 0%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's provision of opportunities for project and fieldwork received a positive scoring of 94%. This high rating reflects the faculty's belief that the curriculum effectively incorporates practical learning experiences that go beyond the classroom. Project and fieldwork opportunities allow students to apply theoretical knowledge in real-world scenarios, enhancing their practical skills and understanding of their field. These hands-on experiences are crucial for fostering critical thinking, problem-solving, and collaboration, preparing students for future professional roles. Faculty members appreciate that the curriculum prioritizes experiential learning, which enriches students' education and equips them with the competencies needed to succeed in their careers.

The reference books in the syllabus are of high standard/appropriate/updated



The reference books are seen as up-to-date and aligned with the academic and professional requirements of the courses, providing students with comprehensive and authoritative resources to support their learning. Faculty appreciate the selection of these high-quality texts, which not only deepen students' theoretical understanding but also connect them to the latest developments and research in their fields. This emphasis on quality reference materials contributes significantly





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to the academic rigor and relevance of the curriculum.

Response Distribution

- Strongly Agree : 41.7%
- Agree : 54.4%
- Not Sure : 1%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The feedback on the quality of reference books included in the syllabus received a solid mean score of 4.30, indicating that faculty members regard the materials as of high standard, appropriate, and relevant to the subjects being taught.

Overall Summary of Curricular Aspects

Faculty members generally expressed satisfaction with the curriculum, noting that it caters to societal needs and promotes practical learning. The high scores reflect a positive academic environment, with opportunities for project work and fieldwork being particularly appreciated (Mean score: 4.46). There are also strong ratings for gender equality and environmental consciousness within the curriculum (Mean score: 4.27).

Section 2: Feedback on Professional Development and Teaching Resources

Table 2: Feedback on Professional Development and Teaching Resources

Feedback on Professional Development and Teaching Resources	Mean Score out of 5
Professional development opportunities (e.g., workshops, seminars)	4.22
Support from the management in providing opportunities to participate in Faculty Development Programs	4.48
The freedom to implement new techniques/strategies for teaching	4.70
Adequacy of teaching and learning resources for effective curriculum delivery	4.40
Assessment methods effectively evaluate students' understanding	4.40



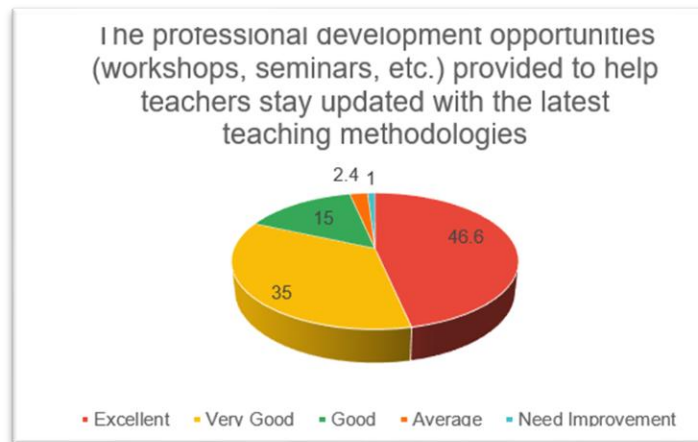


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Professional development opportunities (e.g.: workshops, seminars)

Professional development opportunities, such as workshops and seminars, play a crucial role in helping educators stay updated with the latest teaching methodologies and pedagogical advancements.



Response Distribution

- Excellent : 46.6%
- Very Good : 35 %
- Good : 15%
- Average : 2.4%
- Need Improvement : 1%

Analysis

At St. Aloysius College, these initiatives have been rated positively (80%) by faculty members, with a mean score of 4.22. These opportunities foster continuous learning, enabling teachers to enhance their skills, adapt to new educational technologies, and share best practices with colleagues. By participating in these programs, educators not only enrich their own professional growth but also contribute to creating a dynamic and innovative academic environment that benefits both students and the institution.

Support from the management in providing opportunities to participate in Faculty Development Programs

Management support for faculty development programs enhances educators' skills and keeps





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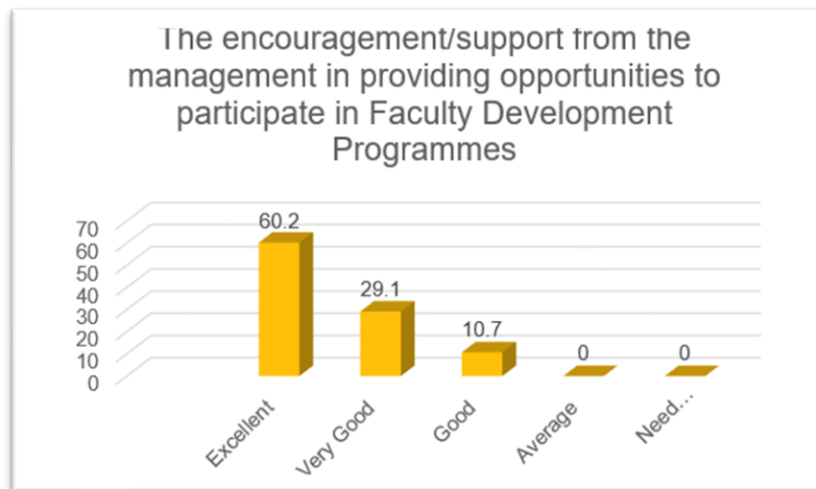
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them updated with current teaching methods, which in turn improves student learning and fosters a culture of excellence within the institution.



Response Distribution

- Excellent : 60.2%
- Very Good : 29.1 %
- Good : 10.7%
- Average : 0%
- Need Improvement : 0%

Analysis

The support from St. Aloysius College's management for faculty participation in Faculty Development Programs (FDPs) is highly valued (90%), as shown by a strong mean score of 4.48. This support promotes continuous learning and professional growth, allowing faculty to attend workshops and seminars that enhance their teaching skills and update them on educational trends. The management's proactive approach ensures that educators are well-prepared to deliver quality education and contribute to both their personal development and the institution's success.

The freedom to implement new techniques/strategies for teaching

The freedom to implement new teaching techniques and strategies enables educators to tailor their methods to student needs, integrate innovative tools, and enhance engagement. This flexibility fosters continuous improvement and professional growth, creating effective and





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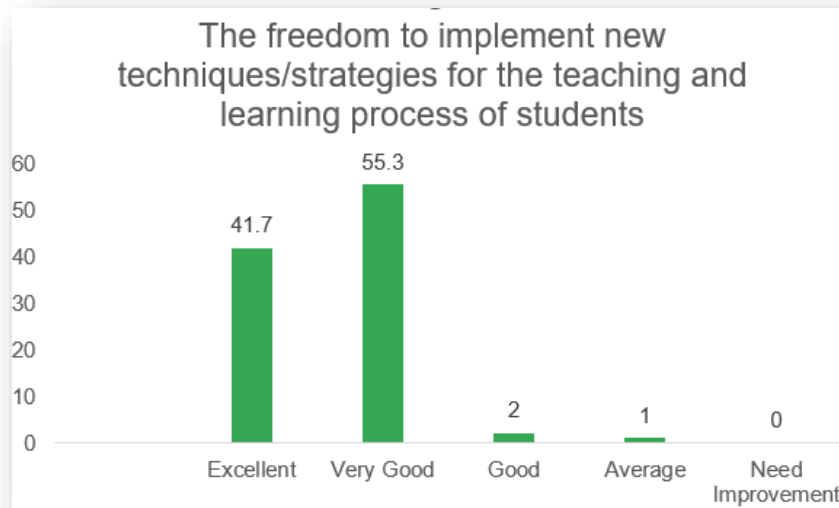
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adaptable learning environments.



Response Distribution

- Excellent : 41.7%
- Very Good : 55.3 %
- Good : 2%
- Average : 1%
- Need Improvement : 0%

Analysis

At St. Aloysius College, faculty members enjoy a high degree of freedom to implement new techniques and strategies in their teaching, as reflected by an impressive mean score of 4.7. This freedom is essential for fostering creativity and innovation in the classroom, allowing teachers to tailor their approaches to meet the diverse learning needs of students. By experimenting with different teaching methods—such as project-based learning, technology integration, or interactive activities—educators can enhance student engagement and deepen understanding. This flexibility not only empowers teachers to improve the learning experience but also creates an adaptive academic environment where continuous improvement is encouraged and supported by the institution.



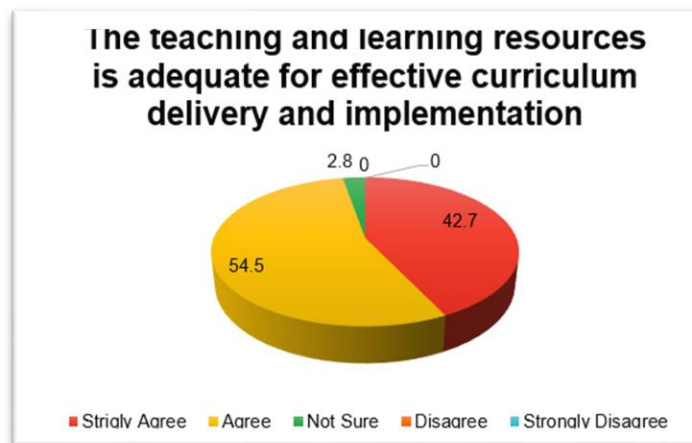


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Adequacy of teaching and learning resources for effective curriculum delivery

Adequate teaching and learning resources are crucial for effective curriculum delivery, as they support diverse teaching methods, engage students, and ensure current, practical knowledge. Well-aligned resources enhance understanding and retention, maintaining high educational standards and fostering academic success.



Response Distribution

- Strongly Agree : 42.7%
- Agree : 54.5 %
- Not sure : 2.8%
- Average : 0%
- Need Improvement : 0%

Analysis

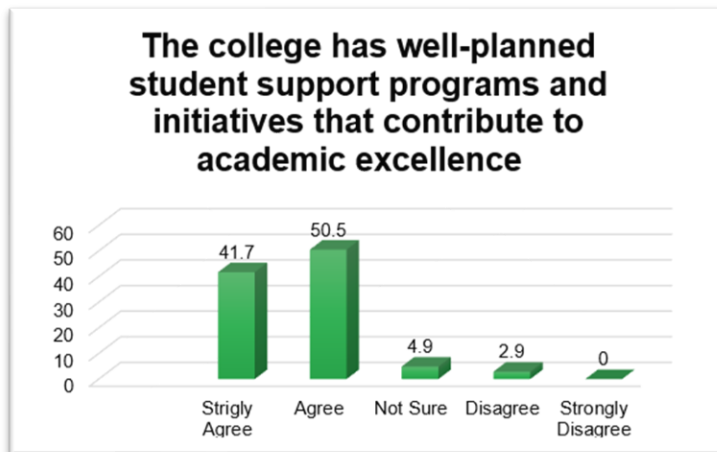
The adequacy of teaching and learning resources at St. Aloysius College for effective curriculum delivery has been positively rated, with a range of 95%. This suggests that faculty members find the available resources, such as textbooks, digital tools, and classroom materials, sufficient to meet the demands of delivering the curriculum effectively. Access to quality resources is crucial for ensuring that educators can provide comprehensive instruction, support student learning, and facilitate practical applications of theoretical concepts. By maintaining adequate teaching aids and materials, the college helps create an environment where both teachers and students can thrive, ultimately leading to better educational outcomes and academic success.





Assessment methods effectively evaluate students' understanding

The variety in assessment techniques allows for a more comprehensive evaluation of student learning, ensuring that diverse skills such as critical thinking, problem-solving, and communication are tested. This balanced approach helps educators gauge the depth of students understanding and offers valuable feedback to improve teaching strategies, ultimately enhancing the overall learning experience.



Response Distribution

- Strongly Agree : 41.7%
- Agree : 50.5%
- Not sure : 4.9%
- Disagree : 2.9%
- Strongly disagree : 0%

Analysis

The assessment methods at St. Aloysius College are considered effective in evaluating students' understanding, with a mean score of 4.4. These methods, which include exams, projects, and seminars, are designed to assess not only students' retention of subject knowledge but also their ability to apply concepts in practical and real-life situations.





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Overall summary of Teacher's Feedback on Professional Development and Teaching Resources

The faculty feels empowered by the flexibility to implement new teaching strategies (Mean score: 4.70). There is also a high level of satisfaction with the professional development opportunities provided by the college (Mean score: 4.22), with substantial encouragement from management to participate in training programs (Mean score: 4.48).

Section 3: Feedback on College Infrastructure and Support Services

Table 3: Feedback on College Infrastructure and Support Services

Sl. No.	Feedback on College Infrastructure and Support Services	Mean Score out of 5
1	The college has adequate infrastructure, including classrooms and laboratories	4.29
2	The library resources are adequate for both traditional learning and e-learning	4.54
3	Assistance from the college management for conducting research activities	4.20
4	The staff grievance mechanism exists and is effective	3.95
5	The cleanliness of toilets/washrooms	3.40
6	Availability and quality of IT infrastructure, including computers and internet access	3.81

The college has adequate infrastructure, including classrooms and laboratories

This infrastructure plays a vital role in supporting both theoretical and practical learning, providing students and faculty with the necessary spaces to conduct lectures, experiments, and research. The availability of modern laboratories allows for hands-on experiences, which are essential for subjects requiring practical application, while well-maintained classrooms facilitate effective teaching and learning.





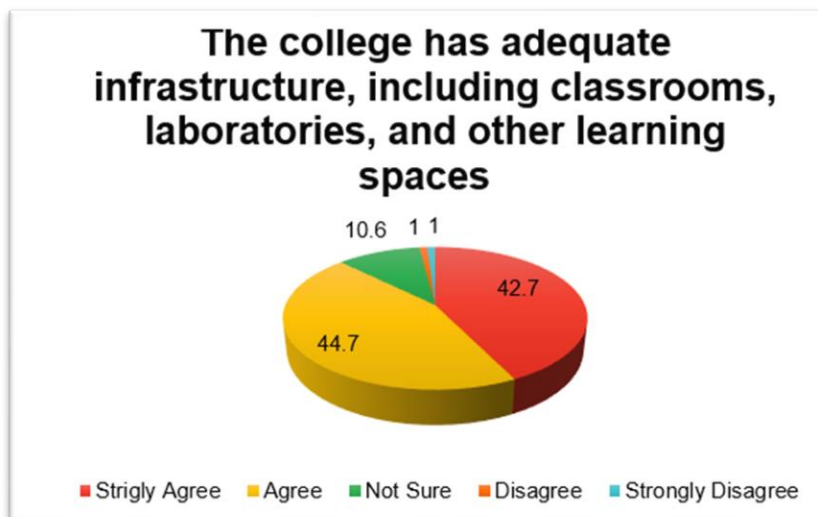
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Response Distribution

- Strongly Agree : 42.7%
- Agree : 44.7 %
- Not Sure : 10.6%
- Disagree : 1%
- Strongly Disagree : 1%

Analysis

St. Aloysius College is recognized for having adequate infrastructure, including well-equipped classrooms and laboratories, with a mean score of 4.29. 87% teachers satisfied with the infrastructure including class rooms and laboratories. Adequate infrastructure ensures that students have access to the resources they need to succeed academically, ensuring a conducive environment for learning and innovation.

The library resources are adequate for both traditional learning and e-learning

The library provides a comprehensive collection of physical books, journals, and other reference materials essential for academic research and study. Additionally, it offers robust digital resources, including e-books, online databases, and research tools that support remote learning and enable

students and faculty to access information from anywhere. This blend of traditional and e-learning resources ensures that the library caters to the evolving needs of modern education,





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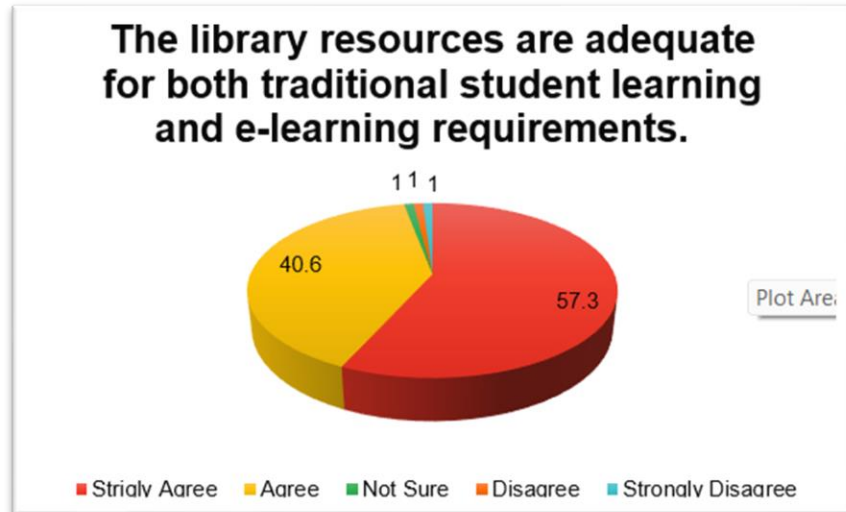
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promoting academic excellence and flexibility in learning.



Response Distribution

Strongly Agree	: 57.3%
Agree	: 40.6%
Not Sure	: 1%
Disagree	: 1%
Strongly Disagree	: 1%

Analysis

The library resources at St. Aloysius College are rated highly, with a mean score of 4.54, reflecting their adequacy for both traditional learning and e-learning. The majority of teachers (87%) feel positively with the library resources and e – learning requirements in our college.

Assistance from the college management for conducting research activities

The management plays a key role in facilitating research initiatives by providing funding, access to laboratories, research tools, and collaborative opportunities. This support helps to create a research-driven environment, encouraging innovation, critical thinking, and the pursuit of new knowledge, all of which contribute to the academic and professional development of the college community.





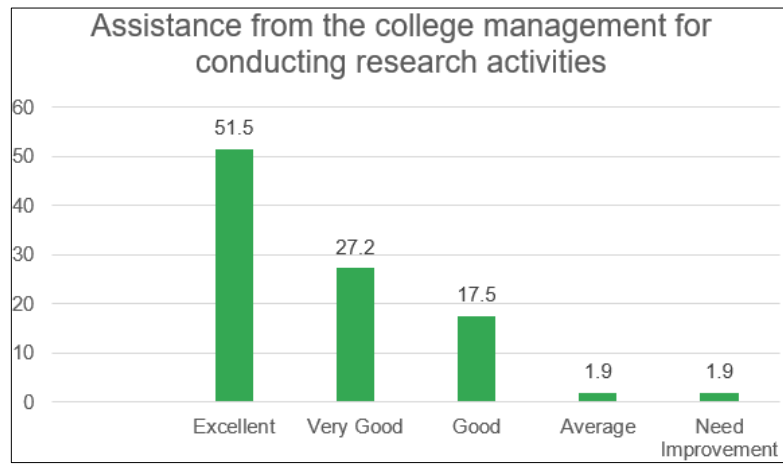
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Response Distribution

- Excellent : 51.5%
- Very Good : 27.2%
- Good : 17.5%
- Average : 1.9%
- Need Improvement : 1.9%

Analysis

The assistance provided by the college management at St. Aloysius College for conducting research activities is well-regarded, with a mean score of 4.2. This support includes access to necessary resources, guidance, and encouragement for faculty members and students involved in research. 78 % teachers positively reacted with this only 1.9 % teachers suggested need improvement in the assistance from the college management to conduct research activities.

The staff grievance mechanism exists and is effective

An effective grievance mechanism is essential for ensuring that staff members feel heard and supported, creating a positive working environment. Enhancing the system's efficiency, transparency, and communication could help in addressing concerns more promptly, ultimately leading to greater staff satisfaction and a more harmonious workplace.





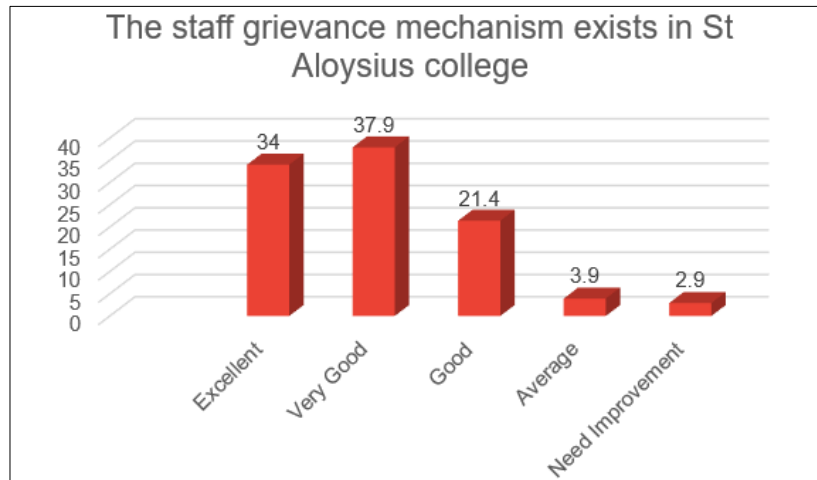
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Response Distribution

Excellent	: 34%
Very Good	: 37.9%
Good	: 21.4%
Average	: 3.9%
Need Improvement	: 2.9%

Analysis

The staff grievance mechanism at St. Aloysius College exists but has received a somewhat moderate evaluation, with a mean score of 3.95. While the college has a system in place for addressing faculty concerns and grievances, this score suggests that there may be room for improvement in its effectiveness and responsiveness.

The cleanliness of toilets/washrooms

Maintaining cleanliness in toilets and washrooms is vital for hygiene and comfort. Regular cleaning, adequate supplies, and functional fixtures ensure a positive experience and reflect the institution's commitment to well-being and respect for its community.





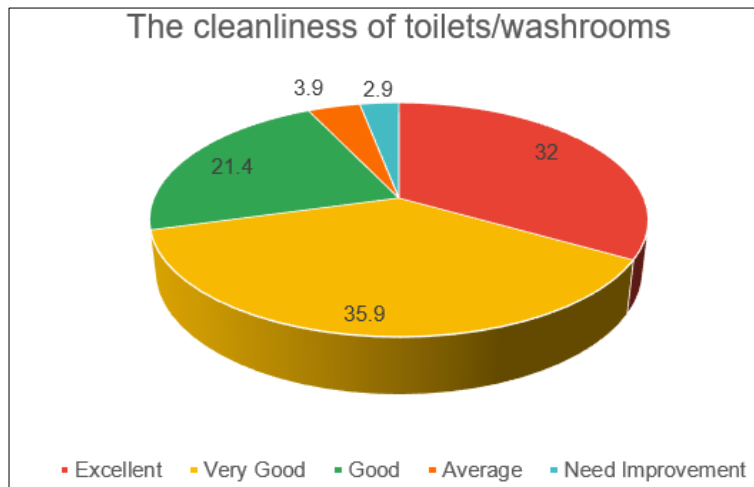
St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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Reaccredited by NAAC in the Third Cycle with Grade B++
www.staloyuselt.edu.in

Criterion 1

1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 32%
- Very Good : 35.9%
- Good : 21.4%
- Average : 3.9%
- Need Improvement : 2.9%

The cleanliness of the college's toilets and washrooms received a rating of 3.40, indicating that while current maintenance efforts are appreciated, there is room for further improvement. Clean and well-maintained facilities are essential for the comfort and hygiene of staff and students. By enhancing cleaning schedules, ensuring sufficient supplies, and addressing maintenance needs more quickly, user satisfaction and campus hygiene can be further improved.

Availability and quality of IT infrastructure, including computers and internet access

High-quality IT infrastructure, including computers and internet access, is essential for modern education. It supports digital tools, online materials, and interactive learning, enhancing the overall educational experience and preparing students for a technology-driven world.





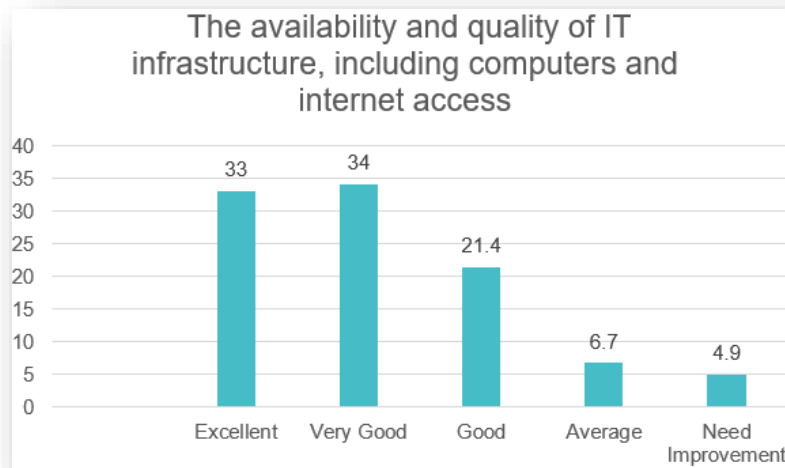
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Criterion 1

1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 33%
- Very Good : 34%
- Good : 21.4%
- Average : 6.7%
- Need Improvement : 4.9%

Analysis

The faculty generally expressed satisfaction with the college infrastructure, particularly with the library (Mean score: 4.54) and classroom facilities (Mean score: 4.29). However, areas like the cleanliness of washrooms (Mean score: 3.40) and food quality in the canteen (Mean score: 3.30) were rated lower, indicating room for improvement. IT infrastructure also received moderate ratings (Mean score: 3.81), suggesting potential upgrades in this area could benefit faculty members.

Overall Summary of Teachers Feedback on College Infrastructure and Support Services

The teacher feedback reveals several strengths in the institution's academic environment and support for faculty development. However, certain areas such as infrastructure maintenance, IT resources, and cleanliness can be improved.





Key Strengths

1. Innovative Teaching and Learning Environment

- **Freedom to Implement Innovative Teaching Techniques:** Faculty enjoy the flexibility to introduce creative and effective teaching methods, with a high mean score of 4.70.
- **High-Quality Library Resources:** The institution provides excellent library resources that support both traditional and digital learning, reflected by a mean score of 4.54.
- **Strong Faculty Support for Professional Development:** Faculty members appreciate the robust support for their professional development and training, with a mean score of 4.48.

2. Collaborative and Dynamic Atmosphere

- **Interaction Among Students, Faculty, and Staff:** A dynamic atmosphere is fostered through collaboration, earning a mean score of 4.40. This interaction is crucial for academic and professional development.
- **Management Responsiveness:** The college management's responsiveness to faculty concerns and feedback scored 4.36, highlighting transparent communication and support for teaching roles.

3. Inclusive and Safe Environment

- **Gender Equality and Safe Working Environment:** St. Aloysius College was highly rated for promoting gender equality and maintaining a safe working environment, with a score of 4.57. This commitment to inclusivity creates a positive and respectful academic culture.

4. Curriculum Relevance

- The curriculum has been rated 4.13, showing that it caters well to societal needs while preparing students for real-world challenges and contributions.

Areas for Improvement

1. Facilities and Services

- **Canteen Services and Cleanliness:** Faculty feedback indicates room for improvement in the canteen services, scoring 3.30, with a focus on better cleanliness and service quality.





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- **Cleanliness of Washroom Facilities:** With a score of 3.40, there's a need for more attention to the cleanliness and maintenance of washroom facilities.
- **Enhanced IT Infrastructure:** The need for improvement in IT services, particularly in computer and internet services, was reflected in a score of 3.81.

2. Curriculum Enhancement

- While the curriculum is viewed positively, there is potential for further alignment with evolving societal needs. Regular updates and a stronger emphasis on innovative teaching methods could enhance its relevance and effectiveness.

Conclusion

The overall academic environment at St. Aloysius College is highly regarded by faculty, with strengths in collaboration, management responsiveness, and inclusivity. Faculty feedback suggests that the college has successfully created an environment conducive to learning and growth, supported by a responsive administration and a commitment to gender equality. Continued efforts to innovate the curriculum and strengthen societal relevance will further enhance the already positive academic environment, ensuring that it remains dynamic and supportive for both teachers and students.



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